

Teressie White Memorial Scholarship Foundation

c/o Jan Saxton (Director), 2956 Anzar Road , Aromas, CA 95004

April 12, 2021

Dear Scholarship Candidate,

Each year, the Teressie White Memorial Scholarship Foundation awards scholarships to graduating seniors living in the Aromas-San Juan Bautista Unified School District. All graduating seniors who live in the district are eligible and encouraged to apply.

The scholarship committee is looking for deserving students who will use their education to build a better future, for themselves AND for their communities. Decisions will be made based on a review of all the submitted application materials. The scoring rubric gives equal weight to academic achievement, community service, and financial need.

You are invited to apply if you meet the following criteria:

1. You are a graduating high school senior and a resident of the Aromas-San Juan Unified School District. Scholarships are not limited to Anzar High School students, students who are residents of the district but graduating from another high school or who have been home-schooled are welcome to apply.
2. You intend to use the scholarship funds for higher education at a university, community college, trade school, or other institution of higher learning.

Please see the application for further instructions.

Good luck!

POSTMARK DEADLINE

Please postmark your completed materials by Friday, May 7, 2021.

MAIL OR DELIVER TO:

TWMSF
c/o Jan Saxton
2956 Anzar Road
Aromas, CA 95004

FOR MORE INFORMATION

Please contact Jan Saxton at 831-277-8194 for assistance.

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Please postmark this scholarship application and supporting documents no later than Friday, May 7, 2021. Please print legibly.

Applicant: Name _____ **Cell phone** _____

Alternate phone _____ **Email** _____

Mailing address _____
Street City State Zip

High school _____ Year of graduation _____

Please list the universities, colleges, and/or trade schools to which you've been accepted.

Be sure to include the following (missing materials will lower your score):

1. **Completed application.**
2. **High school transcript.**
3. **Community service and volunteer activities:** Tell us about the clubs, sports, and/or community organization(s) in which you have been or are a member, and how you have participated. What does community service mean to you?
4. **An essay explaining your career and university/college/trade school plans** and why you have selected this particular path (not to exceed three typed pages). **Be sure to address these three important questions:** Why do you feel your particular skills and talents will be best used in this way? What do you hope to achieve for yourself, your family and your community? What obstacles may impact your ability to pursue your post-high-school education? (NOTE: Please identify any financial needs, family hardships, special circumstances, etc.)
5. **Two letters of reference.** One may be from a teacher, coach, advisor or school administrator; the other must be from an employer or community member.

Date of application _____ Applicant's signature _____

The rubric below is for use by the committee; it is provided here as a reference for students so they can see how their applications will be scored.

Teressie White Memorial Scholarship Foundation Scoring Rubric

Score each student in the grid below according to the information provided in their application. Results of each scorer are compiled for each student to create an overall ranking which guides awards decisions.

Scoring Key:	1 = inadequate	2 = adequate	3 = good	4 = excellent
GPA:	1 = below C average	2 = 2.0 to 2.8	3 = 2.9 to 3.7	4 = 3.8 or above

Community Involvement:

- 1 = Student’s application shows little or no participation in community service, club(s), team(s), and/or volunteer organization(s)
- 2 = Student’s application shows some participation in community service, club(s), team(s), and/or volunteer organization(s)
- 3 = Student’s application shows very active participation in one area—OR—participation in many types of community service
- 4 = Student’s application reflects extremely active participation in many types of community service, club(s), team(s), and/or volunteer organizations(s)

Financial Need/Special Circumstances:

- 1 = Student’s application does not identify significant financial or family issues that would their ability to pursue higher education
- 2 = Student’s application identifies financial issues that may impact his/her ability to continue his/her education
- 3 = Student’s application identifies financial issues that make meeting the costs of higher education very challenging
- 4 = Student’s application identifies significant financial challenges such that higher education would be out of reach without the help of scholarships and other financial aid

Scorer’s Discretion Points: 1-10 points that can be added to reflect extraordinary circumstances.

Student	GPA (30%)	Community Involvement (30%)	Overall Need (30%)	First Subtotal*	Final Subtotal	Discretion Points (1 to 10) (10%)	Total	Required Documents Received (+/-)
		+	+	=	x 7.5	+	=	
		+	+	=	x 7.5	+	=	
		+	+	=	x 7.5	+	=	
		+	+	=	x 7.5	+	=	
		+	+	=	x 7.5	+	=	
		+	+	=	x 7.5	+	=	
		+	+	=	x 7.5	+	=	
		+	+	=	x 7.5	+	=	

* First Subtotal is multiplied by 7.5 such that maximum combined points for GPA, Community Involvement, and Overall Need equals 90, with the 10 available discretionary points making the highest possible score equal to 100. Scores for each student are compiled to create the overall ranking, which guides award decisions.